PROGRAM EVALUATION

This Facilitator Guide is equipped with two evaluations you may wish to administer to students. The first is a brief, multiple choice pre/post-test designed to measure change in knowledge as well as attitude and self-reported behavioral intention regarding drinking. If you administer this test, it should take no longer than 5-10 minutes. The test and answer key can be found in the "Handouts" section.

Questions 1-11 are factual questions that test whether students learned key concepts from the CHOICES session. Correct answers for questions 1-11 are bolded and underlined on the answer key. Questions 12-19 are attitude and behavioral intention questions for which there is no "right" answer. The questions are written so that the first answer is always the most preferred from a harm reduction perspective and the options become progressively less desired. For each question, option D is the most high-risk response.

To score the pre/post-test, first compare the student's responses to questions 1-11 with the answer key and record the total number of correct answers. Next, assign the following point values for questions 12-19:

A = 4 points

B = 3 points

C = 2 points

D = 1 point

Then total the student's score using the point values. The higher the score, the better the result from a harm reduction perspective. A student whose score increases from pre-test to post-test has demonstrated a positive change in attitude and self-reported behavioral intention with regard to alcohol consumption.

A process evaluation tool is also included with this guide and can be administered at your discretion. This brief "Program Evaluation" survey can provide valuable feedback about student experience with CHOICES. A copy of this evaluation can be found in the "Handouts" section of this guide.

Notes	